Author's response to reviews

Title: Cultural diversity teaching and issues of uncertainty: the findings of a qualitative study

Authors:

Nisha Dogra (nd13@leicester.ac.uk)
James Giordano (jgiordano@neurobioethics.org)
Nicholas France (Nickfrance@doctors.org.uk)

Version: 5 Date: 25 April 2007

Author's response to reviews: see over
To The Editors:
Re: Dogra N, Giordano J, France, N.

“Teaching students about uncertainty…”

We have, in accordance with the final editorial suggestions, made the following changes to our manuscript:

1. We have removed author qualifications.
2. We have aligned the title to the left.
3. We have put the author emails in a list beneath the corresponding author information, and indicated the corresponding author with a symbol e.g.*
4. We have removed all underlining, and the keywords.
5. The Abstract is identical in both the manuscript and submission system.
6. We have changed the Introduction to “Background”
7. We have incorporated the following manuscript sections (in the following order): Abstract; Background; Methods; Results; Discussion; Conclusions; Abbreviations (if any); Competing interests; Authors' contributions; Acknowledgements; References; Figure legends; Tables; Description of Additional files (none).
8. We have provided the authors' contributions, indicating that all authors read and approved the final manuscript.
9. We have moved the table to after the references.

We thank the editors and reviewers for their time and cooperation in improving our work, and are grateful for this opportunity to publish our findings in BioMed Central.

With best regards,

James Giordano, Ph.D.