Reviewer's report

Title: Exploring students’ perceptions on the use of significant event analysis as a tool for learning how to use reflection in learning

Version: 2 Date: 8 January 2007

Reviewer: Jean S Ker

Reviewer's report:

General
Much improved.

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

Please consider adding “as part of a portfolio assessment process in general practice” to title.
Please justify how categories for questionnaire were derived and report in results using same framework.
Adjust discussion to balance response to research questions- will help to focus on relevant aspects

Discretionary Revisions (which the author can choose to ignore)
Use of apostrophe in abstract and background sections

What next?: Accept after minor essential revisions

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare I have no competing interests