Author's response to reviews

Title: Exploring students' perceptions on the use of significant event analysis, as part of a portfolio assessment process in general practice, as a tool for learning how to use reflection in learning

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The Editor
Biomed Central Medical Education

Dear Sir,

MS: 1957327908107931 - Exploring students' perceptions on the use of significant event analysis, as part of a portfolio assessment process in general practice, as a tool for learning how to use reflection in learning

We are very pleased that our paper has been accepted for publication in Biomed Central Medical Education.
We have made all formatting revisions to the manuscript in line with your requests.

Yours faithfully,

Andrew Grant, Jan Vermunt, Paul Kinnersley, Helen Houston.