2 March 2007

The Editor

Biomed Central Medical Education

Dear Sir

MS: 1957327908107931 – Exploring students’ perceptions on the use of significant event analysis, as part of a portfolio assessment process in general practice, as a tool for learning how to use reflection in learning

We are very pleased that our paper has been accepted for publication in Biomed Central Medical Education.

We have revised the manuscript in response to the editors recommendations.

We have changed the title to include the fact that this study relates to a portfolio assessment in a general practice setting.

We have given the rationale for development of the six sub-headings for the questionnaire and have used these sub-headings in the results section.

We have added signposting, rearranged some sections of the discussion and added an advance organizer (2nd paragraph). This focuses the discussion on how our findings relate to the research questions more clearly.

Yours faithfully

Andrew Grant, Jan Vermunt, Paul Kinnersley, Helen Houston.