Reviewer's report

Title: Assessment of higher order cognitive skills in undergraduate education: Modified Essay or Multiple Choice Questions?: Research Paper

Version: 2  Date: 31 August 2007

Reviewer: Martin Fischer

Reviewer's report:

I reread the revised version of the paper. I still believe that the topic and the research question of the paper are relevant to BMC Medical Education readers. However, I have to repeat that there is a serious sampling problem. I still believe, that the described collection of MC and MEQ questions does not justify the conclusions drawn. A much bigger sample from different medical schools and disciplines would be needed. I therefore would not vote for publication.