Reviewer's report

Title: A clinically integrated Curriculum in Evidence-based Medicine for just-in-time learning through on-the-job training: The EU-EBM project.

Version: 3 Date: 15 October 2007

Reviewer: Fredric M Wolf

Reviewer's report:

General

The authors have responded nicely to comments raised in the initial review and have added details that would make the paper a much more informative Correspondence article for readers.

----------------------------------------------------------------------------------------------------------------------------

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

----------------------------------------------------------------------------------------------------------------------------

Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

Figure 3: "programma" in the right lower portion of the figure is incorrectly spelled in English (although clearly correct in Spanish!)

----------------------------------------------------------------------------------------------------------------------------

Discretionary Revisions (which the author can choose to ignore)

The authors make several excellent points in their response to issues raised in the initial review that speak directly to the potential added value of what they are doing. I suggest including some version of this text from the "Author's response to reviews" at the close of the paper to highlight this: "clinically integrated teaching of EBM is currently not provided in Europe.... To our knowledge, existing courses do not have a comparable format with continuous repetitive learning over a longer period, which includes small activities and individualised assignments to acquire skills and to deepen knowledge, standardised assessments at the end of each module and special emphasis on implementation of evidence in clinical practice.... Furthermore, one of the main innovations ... is to get European countries [to] work together in order to harmonize an integrated teaching of EBM, which has not been subject of any harmonization effort before."

What next?: Accept after discretionary revisions

Level of interest: An article of importance in its field
Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests