Author's response to reviews

Title: Assessment of knowledge retention and the value of proctored ultrasound exams after the introduction of an emergency ultrasound curriculum.

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Author's response to reviews: see over
To Whom It May Concern:

Please accept our final revisions for submission for publication to the BioMed Central – Medical Education Journal. We have added a sentence that explains our consent and IRB approval to the study design section and we have included an acknowledgement section explaining that this study had no outside funding source.

Finally, we updated the figures with better software so the images are easier to see. No other content was changed per the reviewers.

The manuscript, as submitted or its essence in another version, is not under consideration for publication elsewhere, and will not be published elsewhere while under consideration by BMC. The authors have no commercial associations or sources of support that might pose a conflict of interest. All authors have made substantive contributions to the study, and all authors endorse the data and conclusions.

Thank you for your consideration.

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