Reviewer's report

Title: The perception of Medical Students and academic staff about the characteristics of a good clinical teacher: an analytical cross-sectional study

Version: 2 Date: 14 November 2005

Reviewer: Kristi Ferguson

Reviewer's report:

General
This article is an interesting comparison between what students value in faculty compared to what faculty value in colleagues. While the sample size is relatively small, the fact that the authors have data from both students and colleagues makes the paper worth reading.

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Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached) none

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Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)
Skip Figure 1, especially since none of the correlations described is statistically significant.
Correct the spelling of "questionnaire" throughout the manuscript.

On Table 3, indicate who the respondents are for each row in the table.

In the third paragraph of the introduction, say that this might help faculty improve students' perceptions about the quality of their teaching. How students perceive the quality of teaching is one indicator, but not the only one.

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Discretionary Revisions (which the author can choose to ignore)

What next?: Accept after minor essential revisions

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No
Declaration of competing interests:

I have no competing interests.