Reviewer's report

Title: Comparative survey of Complementary and Alternative Medicine (CAM) attitudes and use and resource-seeking behavior amongst medical students, residents & faculty

Version: 2 Date: 5 September 2006

Reviewer: Victor Sierpina

Reviewer's report:

General
I found this an excellent article. It explores well the needs and attitudes of faculty, interns, and medical students regarding Complementary and Alternative Medicine (CAM) education and does so in an innovative and original way. Statistical and survey data is robust. As such, it is a useful contribution to the literature in the CAM education field. The use of an OSCE for the Family Medicine clerkship was highly commendable. It suffered only in readability issues in some sections as noted in the minor essential revisions suggested below.

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

p 1--add academic titles
p2 last line--change advice to advise
p 4 Revise sentence in 1st paragraph:

At the University of California, Irvine (UCI), CAM instruction at the time of the study was offered in year 1 to the entire class as a 2-hour panel discussion with patients and CAM practitioners. Subsequent CAM activities were learning issues integrated into problem-based learning cases taught longitudinally across year 1.

Paragraph on top of page 5 “The entering class size.....as MS2 and MS3 was unnecessarily wordy and hard to read. Revise it for flow and readability.

Figure 2 is too packed and hard to read. Expand or enlarge it.

What next?: Accept after minor essential revisions

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: Yes

Declaration of competing interests:
'I declare that I have no competing interests'