Author's response to reviews

Title: Prof-in-a-Box: using internet video-conferencing to assist students in the gross anatomy lab.

Authors:

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Author's response to reviews: see over
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BMC Medical Education

To the Editor:

Enclosed is a revised copy of the manuscript titled “Prof-in-a-Box: using internet-videoconferencing to assist students in the gross anatomy laboratory” to be considered for publication in the journal BMC Medical Education.

I have made all revisions suggested by the reviewers as follows:

Reviewer #1:
- The word lab has been replaced with laboratory throughout the manuscript except in the student comments in the results section.
- Minor wording and grammar changes were made as suggested.

Reviewer #2:
- All of the confusion Reviewer #2 had has been clarified by dropping the table in response to Reviewer #3’s suggestion.
- Additional student comments have been included to give a more balanced indication of the nature of the comments. However, in general all of the comments were positive except for the one concerning the internet connection. That comment was not originally included because the cause of the problem (a miss-wired faceplate in the office) had been corrected prior to submission of the manuscript.
- A list of structures identified has now been included as suggested.

Reviewer #3:
- Table 1 has been removed as suggested.

Since I am the sole author, I did all the work myself, I wrote the manuscript, and the interpretation of the data is mine, I thought that it was appropriate to write the manuscript in the first person. By convention, science is routinely presented in the stilted third person and in the passive voice. This removes all of the personal aspects of the work and removes any sense of enthusiasm for the work itself. None-the-less, I have rewritten the manuscript in the third person. Or should I say; the manuscript has been rewritten in the third person.

I look forward to seeing this work published in BMC Medical Education.

Sincerely,

Stephen J. Moorman, Ph.D.
Associate Professor