Reviewer's report

Title: Wikis, blogs and podcasts: a new generation of Web-based tools for virtual collaborative clinical practice and education

Version: 4 Date: 6 July 2006

Reviewer: Diane Skiba

Reviewer's report:

General

Thank you for the revisions to this article. You have clarified the purpose of this article and have addressed many of the issues related to multiple audiences. I was pleased to see the addition of more pedagogy. You have provided more support for statements related to advantages and disadvantages. Your conclusions propose a challenge and allows educators to meet the challenge and determine the direction of these emerging tools in both formal and informal educational venues.

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Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

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Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

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Discretionary Revisions (which the author can choose to ignore)

What next?: Accept without revision

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No

Declaration of competing interests:

The only competing interest is that I have written several columns on emerging technologies for the nursing profession.