Reviewer's report

Title: Learners’ Decisions for Attending Pediatric Grand Rounds: a qualitative and quantitative study

Version: 2 Date: 24 February 2006

Reviewer: Jocelyn Lockyer

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General
Both myself and the other reviewer made a number of suggestions. It appears that he has followed the directions—particularly for the quantitative data. However, for the qualitative data, his approach is quite unconventional. I did suggest that he include the quotations, however, I did not anticipate that we would append them to the document. In qualitative research they are usually an integral part of the results section substantiating the diagram and the key findings. I really don't believe his handling of the data in an appendix is acceptable. I think he should be using an article like Turgeon and Cote, Medical Teacher 2005 to improve the writing of the paper. He should be critically examining the way that people like Delease Wear, Shiphra Ginsburg, & Loreli Lingard present qualitative data.

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

Discretionary Revisions (which the author can choose to ignore)