Reviewer's report

Title: Comparison Of Knowledge Scores Of Medical Students In Problem-Based Learning And Traditional Curriculum On Public Health Topics

Version: 3 Date: 11 January 2005

Reviewer: Michele Groves

Reviewer's report:

General

________________________________________________________________________

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)
None

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Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)
None

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Discretionary Revisions (which the author can choose to ignore)
None

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What next?: Accept without revision

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No

Declaration of competing interests:

I declare that I have no competing interests.