Author's response to reviews

Title: What Motivates Senior Clinicians To Teach Medical Students?

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Author's response to reviews: see over
Response to reviewer’s report
Title: What Motivates Senior Clinicians To Teach Medical Students?
Version: Date: 5 29 May 2005
Reviewer 2
Reviewer’s report:
General

Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)
p.4, 3 lines from bottom: (plural possessive) – now teachers’ reluctance
p.5, line 4: remove comma - done
p.6, para 2: Q methodology was not developed to bridge qualitative and quantitative research traditions. It may indeed bridge that gap or render it senseless but it was not developed for this purpose. In this regard, the authors may wish to cite the following:

Müller, F.H., & Kals, E. (2004). Die Q-methode: Ein innovatives verfahren zur erhebung subjektiver einstellungen und meinungen. Forum Qualitative Sozialforschung, 5(2). Available: http://www.qualitative-research.net/fqs/ - sentence rewritten as per this reference (now cited) as This method was chosen as the assessment and statistical method for the study as it combines qualitative and quantitative research traditions


p.8, para 1: There are 69 statements and it is said that Equal numbers of positive and negative statements were created. This is mathematically impossible. Presumably, 35 statements were of one kind (i.e., positive or negative) and 34 statements were of the other kind. This can be handled by beginning the sentence Approximately equal numbers. - done
p.8, 2 lines from bottom: each card according to their level Change to each card according to its level or all cards according to their level.- changed to all cards according to their level
p.9, para 1: There were no repeat measures taken In the Authors Response, the authors state that the comment about repeated measures was deleted – sentence crept back in to final copy apologies – now truly deleted!
p.9, last para: " Centroid approach with varimax rotation was subsequently; i.e., add "with varimax rotation" for clarity and technical completeness. - done
p.12, last para: Fulkerson lighted [cited?] some of these factors – highlighted was the correction

Discretionary Revisions (which the author can choose to ignore)
Accept after minor essential revisions What next?:
An article of importance in its field Level of interest:
Acceptable Quality of written English:
No Statistical review:
Declaration of competing interests:
I declare that I have no competing interests.
Reviewer 1
I have looked at the resubmitted paper: 'What Motivates Senior Clinicians To Teach Medical Students?' 8852412086478273 and am please that all of my recommendations have been acted upon with the exception of the web-based reference. This still does not have a date to show when it was accessed, which is best practice. – the in text date had been added. There is no requirement to include access dates in the Biomed Central advice to authors – all URLs have now been included in reference list and all access dates added in text when cited.