Reviewer's report

Title: Tutoring in problem-based learning medical curricula: the influence of tutor background and style on effectiveness

Version: 5 Date: 18 May 2005

Reviewer: Samy Azer

Reviewer's report:

General
The manuscript has improved significantly and in an excellent shape. I recommend it for publication in BioMed Central Journal.

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Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

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Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

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Discretionary Revisions (which the author can choose to ignore)

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What next?: Accept without revision

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No