Author's response to reviews

Title: Teaching statistics to medical students using problem-based learning: the Australian experience

Authors:

John M Bland (mb55@york.ac.uk)

Version: Date: 2 9 November 2004

Author's response to reviews:

Thanks to both referees for their helpful comments. I have dealt with them as follows.

Comments from Judith Wylie.

Major

1. A description of problem based learning is given and an example has been added as an appendix.
2. I have no evidence and have changed this subsection to make this a possibility rather than a prediction.
3. I have clarified that the difficulty of teaching EBM principles was the view of my informants rather than a fact.
4. My disappointment was because I was hoping to find it rather than expecting to find it. I have rephrased this.

Minor

1. I have made the punctuation consistent.
2. 'Introduction' changed to 'background' in oine with journal style.
3. Changed as suggested.
4. Corrected as suggested.
5. Punctuation corrected.
6. 'Do' corrected to 'so'.

Discretionary

1. I have expanded the Methods section to explain my methods a bit more.
2. I have rephrased this sentence.

Comments of Peter Schartz.

General

I have rephrased the sentence about catching up.
Minor

I have corrected 'particular'.

I have inserted 'each'.

I have corrected 'they' to 'They'.

I have changed 'PBLs' to 'PBL cases'.

I have changed 'do' to 'so'.

I have changed 'Julia' to 'Julie'.