Reviewer’s report

Title: How Well Do Second-Year Students Learn Physical Diagnosis? Observational Study of an Objective Structured Clinical Examination (OSCE)

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Reviewer: Dr Brian Mavis

Level of interest: A paper of considerable general medical or scientific interest

Advice on publication: Accept without revision

The authors have explicitly included information about reliability and validity related to OSCE ratings, which strengthens the interpretation of their findings and provides a sound example for others interested in measurement issues associated with performance assessment. Additionally the authors have clarified their research questions and the significance of their findings. The resubmitted manuscript is significantly improved.

Competing interests:

None declared.