Author's response to reviews

Title: Applying a hybrid team-based and lecture-based learning method to neurology clerkship in China

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Author's response to reviews:

Dear Editor-in-Chief,

After reviewing the manuscript once again we found 5 typos or syntax errors and corrected them as below:

1. Page 1: the symbol before "Corresponding author" was incorrect. It was replaced with "*".

2. Page 4: "educational curricular" was changed to "educational curricula".

3. Page 5, the last sentence of the section "Background": "100% of the students are satisfied with TBL+TBL" was changed to "100% of the students in Group A were satisfied with TBL+LBL".

4. Page 14: "The experiment results showed that the hybrid TBL+LBL method proposed in this research complemented the two methods effectively" was changed to "The experiment results showed that the hybrid TBL+LBL method proposed in this research combined the two methods effectively".

5. Page 14: the extra "s" at the end of the subtitle "List of abbreviations" was removed.

The updated manuscript will be uploaded to the system.

Sincerely yours,

YANG Lian-hong, JIANG Long-yuan, XU Bing, LIU Shu-qiong, LIANG Yan-ran,
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