Author's response to reviews

Title: Using Cognitive Theory to Facilitate Medical Education

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Version: 2 Date: 25 November 2013

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Dear editorial board of BMC Medical Education,

We would like to submit the enclosed manuscript entitled "Using Cognitive Theory to Facilitate Medical Education ", which we wish to be considered for publication in BMC Medical Education.

As the innovation continues in medical education, it seems there are something that we have neglected. Exploration has been put into a primary position in the education. Courses like problem based learning (PBL) was widely used, but the outcome was always debated. Actually, cognitive load theory has given us some clues on proper curriculum reform, but the theory itself is not so easy to understand. Our team analyzed the innovations in medical education combined the cognitive load theory, and make it easier to understand for medical educators. On the other hand, we have made some debates on some recent innovations with their inappropriate use. We hope these can be helpful for medical curriculum reform.

Sincerely yours,

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