Reviewer's report

Title: Optimisation of simulated team training through the application of learning theories: A debate for a conceptual framework

Version: 1
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Reviewer: Andreas Holzinger

Reviewer's report:

This paper is a review of three different learning methods, and there is some discussion regarding them in the context of simulated team training.

The summary section, which should contain the main discussion and arguments is far too short. The title speaks of a debate, yet there is little debating in the paper.

The Conceptual Framework section which should contain the new theory and the debate regarding the learning theories is also far too short. So, I would argue that the authors extent the discussion.

Regarding the simulation-based learning approach there is a recent work which might also be helpful for further development of the paper:


and


The issue of gender can also be addressed, maybe this can be helpful:


The article so far is well written, although there are some English errors and therefore these would have to be fixed,

such as words with initial capital in the middle of a sentence "... experience, Debriefing with reflexive ..." or the sentence "Therefore, as learner we need....", etc.

The paper discusses three well known learning theories and discusses their merits, consequently is of interest for the readers of this journal.

The Summary section is too small, as is the section on the conceptual
framework, please expand and enhance the discussion!

The arguments are logical, however more debate and discussion is required in both the Conceptual Framework section and the Summary section.

**Level of interest:** An article whose findings are important to those with closely related research interests

**Quality of written English:** Needs some language corrections before being published

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

There are not any competing interests!