Reviewer's report

Title: A Review of the Integration of Traditional, Complementary and Alternative Medicine into the Curriculum of South African Medical Schools

Version: 2 Date: 16 January 2014

Reviewer: Henry N Fomundam

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Discretionary Revisions
1. Why was such important and straight forward information gotten only through telephonic interviews? It gives room for a lot of errors and possible incomplete information. Not enough time for the respondent to apply his/her mind.
2. Another concern of the author was that, most patients will be on TCAM and Bio-medicines; did we find out how such integration is done during training e.g. addressing issues of drug interactions, adherence etc.
3. Was it not important to have included pharmacy and nursing colleges?
4. Author could have enriched content of this article by comparing and contrasting on the TCAM curriculum used by various schools; and make a solid recommendation on standardizing the curriculum (content, what year to offer TCAM etc).
5. Author mentions the medical schools by provinces only, any particular reason for that? Thus your analysis is not done by names of the various schools
6. Author interviewed heads of Schools; Who are they, Dean, Dean of academic programs, Director etc.

Level of interest: An article of limited interest

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

No competing interest