Reviewer's report

Title: A Review of the Integration of Traditional, Complementary and Alternative Medicine into the Curriculum of South African Medical Schools

Version: 2
Date: 21 December 2013
Reviewer: David Bender

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The main problem with this paper is not so much whether or not TCAM is taught in South African Medical Schools, but whether it is taught in a critical manner, examining the evidence base for the treatments. I accept that when many patients will be accessing TCAM as well as conventional medicine, it is important that medical practitioners are aware of the types of treatment being accessed, and they should also be made aware during their medical course of the evidence, or lack thereof for efficacy and safety.

Level of interest: An article of limited interest

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I have no financial interests that are relevant, but I am a trustee of the UK charity HealthWatch, which promotes evidence-based medicine and the rigorous testing of all treatments, be they conventional or alternative.