Reviewer's report

Title: Teaching Clinical Reasoning by Making Thinking Visible: An Action Research Project with Allied Health Clinical Educators

Version: 1 Date: 29 December 2013

Reviewer: Megan Smith

Reviewer's report:

This was a review of a paper I had previously reviewed. The resubmitted manuscript was much improved and had addressed well the initial concerns. I found the paper well written and was able to identify a number of practical applications from the results.

Minor essential revisions
1. In table 3 the word categorising is misspelt - 3rd column last row
2. Page 5 typo 2930-33 in second paragraph

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare I have no competing interests