Reviewer's report

Title: Mind-Body Skills Groups for Medical Students

Version: 3 Date: 23 June 2014

Reviewer: Amy Tan

Reviewer's report:

Clear argument for benefits of this curriculum to be implemented. Good details on the implementation of this curriculum at different institutions, and the challenges to implementation which will be of great interest to medical educators. My only concern remains that I am surprised that the semi-structured interviews of faculty used to survey faculty about the different programs does not require ethics for a survey-type study.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.