Reviewer's report

Title: Analyzing International Clinical Education Practices for Canadian Rehabilitation Students

Version: 1 Date: 30 April 2014

Reviewer: Liviana Da Dalt

Reviewer's report:

There is increasing pressure to incorporate issues of global health into pre- and post-graduate curricula to provide new generations of doctors and health professionals with a multicultural perspective on health care. Health training experiences have been shown to offer benefits both to trainees and to sending institutions, however these experiences are sometimes problematic and raise ethical, educational and logistical challenges. Up to now research in this field is very poor.

In this context the study by Ahluwalia et Al.is welcome, because it emphasized some critical aspects of international clinical education.

The study reports the results of a semi-structured interview informed by the WEIGHT Guidelines with eight Canadian Responsible for offering international internships to students and highlights new priority areas for action both for sending and host organizations.

I enjoyed the article very much. It is well written and concise.

The topic is well-defined and provides much-needed discussion items in an era with rapidly expanding interest in and need for health professionals with global health training.

Title and abstract are appropriate

Conclusions are well balanced.

The quality of written English is very good

Minor essential revisions:

The study is based on a qualitative analysis. However it would be desirable to have some summary tables (at least one) of the main results obtained. This would make it easier and clearer understanding results and discussion.

Limitation of the study should be stated.

Discretionary Revision

Authors should consider whether to add to references a recent paper published last January that highlights some key components of a successful international elective for a residency training program in Pediatrics (“Da Dalt L et Al International Child Elective for Pediatric Residents”. Ital Jour Pediatr 2014; 40:13
Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
No conflict of interest to declare