Reviewer's report

Title: Integration of online and flipped classroom instructional models in public health higher education

Version: 2
Date: 3 April 2014

Reviewer: Katie McDonald

Reviewer's report:

Major Compulsory Revisions
The methods used in this study do not control for variables between different student populations and sample sizes and therefore make the findings not sound.

Minor Essential Revisions
Further editing is needed and inclusion of all support materials in a table or figure should be included.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:
I declare that I have no competing interests.