Reviewer’s report

Title: A Delphi survey to determine how educational interventions for evidence-based practice should be reported. Stage 2 of the development of a reporting guideline.

Version: 2 Date: 21 April 2014

Reviewer: Fares Alahdab

Reviewer’s report:

Minor revisions:

The aim of the study is well defined. The methods seem to be sound and the results are interesting. There is only a minor punctuation error.

Discretionary revisions:

The length of the methods, results, and discussion sections is a little too much. I think it would be better if they are shortened.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.