Author's response to reviews

Title: A novel collaborative e-learning platform for medical students - ALERT(R) STUDENT

Authors:

Tiago Taveira-Gomes (tiago.taveira@me.com)
Areo Saffarzadeh (asaffarz@uci.edu)
Milton Severo (milton@med.up.pt)
Jorge Guimarães (jorge.guimaraes@alert-online.com)
Maria Amélia Ferreira (mameliaferreira@gmail.com)

Version: 3 Date: 26 May 2014

Author's response to reviews:

To the Editor Board,

As requested by the editors, I am resubmitting the present work in order to accommodate the following changes:

- The authors use too many abbreviations. The manuscript will be easier to read if you avoid unusual abbreviations (e.g. TS, PK).
- The abbreviations were replaced by full terms
- Table 5 is not mentioned in the manuscript. Please do so (or omit).
- Table 5 is now mentioned in the manuscript
- Page 5: "The smallest learning block was named Flashcard, and was composed of knowledge on one side and open ended questions on the other?. The term "information? would be more appropriate than "knowledge? (brain/mind/constructs knowledge based on available information)."
- The change was made according to the suggestion
- Page 6. The difference between the 2 classroom sessions (S1 i S2) is not clear. Therefore it was difficult to understand the meaning of p in Table 4.
- Table 4 legend was updated to better clarify the meaning of p and the difference between the sessions
- Abstract: please format your abstract according to the guidelines for authors http://www.biomedcentral.com/bmcmededuc/authors/instructions/software#abstract. Potential referees will be asked to review the manuscript having seen only the title and abstract, so it is important that these are both informative and concise.
- The abstract was formatted as described in the guidelines

I hope the changes made meet the necessary requirements for this work may be accepted for publication
Best regards,
Tiago Taveira-Gomes