Reviewer's report

Title: Medical students as peer tutors: a systematic review.

Version: 2 Date: 24 January 2014

Reviewer: Jonathan Kam

Reviewer's report:

Nil Major Compulsory Revisions or minor Essential Revisions

Discretionary Revisions
-A good attempt to summarise the published work on peers as tutors at undergraduate medical school level, though quite repetitive so could shortened.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests