Reviewer’s report

Title:A prospective, blinded evaluation of a video-assisted ‘4-stage approach’ during undergraduate student practical skills training

Version:3 Date:21 March 2014

Reviewer:Andrew Lockey

Reviewer's report:

none

Level of interest:An article of importance in its field

Quality of written English:Needs some language corrections before being published

Statistical review:No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests