Reviewer's report

Title: The DREEM, Part 2: Psychometric properties in an osteopathic student population.

Version: 1 Date: 22 March 2014

Reviewer: Arnoldo Riquelme

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The article is well written addressing aspects related to the psychometric properties of the DREEM questionnaire.

However, I would like to ask them to explore new trends about how to validate the interpretations and uses of test scores. Michael T Kene recently published 8 general points about the argument-based approach (Journal of Educational Measurement Spring 2013, Vol. 50, No. 1, pp. 1–73)

I would like to ask the authors to include reliability issues including generalizability theory and G coefficient (and not only Cronbach alpha)

Level of interest: An article of limited interest

Quality of written English: Acceptable

Statistical review: Yes, and I have assessed the statistics in my report.

Declaration of competing interests:

'I declare that I have no competing interests'