Reviewer's report

Title: Protocol for the development of the guideline for reporting evidence based practice educational interventions and teaching (GREET) statement.

Version: 1 Date: 20 December 2012

Reviewer: W. Dale D. Dauphinee

Reviewer's report:

I was originally concerned that the process was too wide ranging as to be feasible and accomplished as outlined. The changes have narrowed the scope and improved the article. Despite the authors reaction to my comments as a matter of philosophical approach and not in keeping with the Cochrane approach, I fully support their underlying plan. In fact I actually knew Archie Cochrane and was heavily influenced by him - personally! I worried that they under estimated the complexity and the challenges in delivering on their task. Always remember, guidelines without a structured implementation plan and partner bodies often fail. Thus once the final statement is developed, the real challenges will begin - to actually achieve the desired impacts and their underlying strategic goal.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

No conflicts