Author's response to reviews

Title: Senior medical student perceived ability and experience in giving peer feedback in formative long case examinations.

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Version: 2 Date: 30 April 2013

Author's response to reviews: see over
30 April 2013

The BMC Medical Education Editorial Team
BMC Medical Education

Dear Sir/Madam,

Re: Revision of manuscript: MS: 4715418349243625 - Senior medical student perceived ability and experience in giving peer feedback in formative long case examinations.

Thank you for the opportunity to revise the above manuscript. The reviewers’ comments have been addressed as outlined below.

**Reviewer 1**

**Minor essential revisions:**
Reference 9 in paragraph 3 needs to be changed to publication standard.
Correction completed

**Discretionary revisions:**
More discussion regarding why Pendelton’s positive critique method was chosen as the method of teaching feedback.
Rather than add a lot of additional text, I have made it clearer in the introduction that it is Pendelton’s model that we use, and the reasons for its use.

* I am not sure the final paragraph of results section adds anything of value to the paper as a whole.... I have deleted this paragraph from the Results section, and the relevant paragraph from Discussion.

* Address where the authors intend to take this study.
I have not included anything regarding this.

**Reviewer 2**

**Minor essential revisions:**
Page 7 line 4 the word “they” is missing.... Reference 20 correction
Corrections completed

Please let me know if any further changes are required.

Kind regards,
Annette

Annette Burgess
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