Reviewer's report

Title: Better or just more practical? An evaluation of an online postgraduate module on evidence-based medicine (EBM)

Version: 1 Date: 22 March 2013

Reviewer: Julie Hadley

Reviewer's report:

- Minor Essential Revisions
  1. It would be beneficial if the authors could provide more detail regarding the sample i.e. the size, years of experience, previous EBM teaching exposure
  2. Methods: state how many points the likert scales were - this will enhance understanding
  3. Methods, 1st sentence: define meaning of 'enabling competences'
  4. Methods: discuss triangulation of results and possible researcher bias regarding the qualitative data
  5. Results: give % and number in the results section where quantitative data is discussed

- Discretionary Revisions
  1. Table 1 would benefit from more clarification to aid interpretation i.e. 'self perceived confidence' what is a satisfactory score?, 'students' competence' what is the pass rate at Masters level?, 'curriculum material adequate' from whose perception is this from?
  2. Abstract, results, 3rd sentence: syntax error ' that is was........'

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: Yes, and I have assessed the statistics in my report.

Declaration of competing interests:

'I declare that I have no competing interests' 'I declare that I have no competing interests'