Reviewer’s report

Title: Promoting inclusion for students with a disability - Physiotherapy inherent requirements

Version: 2 Date: 8 March 2013

Reviewer: patricia sexton

Reviewer’s report:

The authors have addressed the concerns of the reviewers and have re-formatted and retitled the manuscript as is appropriate. I have no further concerns or questions.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests