Reviewer's report

Title: Promoting inclusion for students with a disability - Physiotherapy inherent requirements

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Reviewer: patricia sexton

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This paper describes what we in the US would call setting technical standards. These authors term these inherent requirements. They describe the standard setting process for physiotherapy in Australia with hopes that these are broad and comprehensive enough to allow students to train clinically in the UK and US. There are no Major Compulsory Revisions, no Minor or Discretionary revisions. The paper is well written and easy to understand. This is a topic that all health professions schools must deal with.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.

Dr. Patricia Sexton