Reviewer's report

Title: Understanding and addressing contemporary curricular challenges using the example of obesity management: A qualitative study

Version: 1 Date: 26 November 2012

Reviewer: Louise McCall

Reviewer's report:

This well written paper is about obesity education for medical students and not about the broader issue of contemporary curricula challenges. That said it is well written, the research question is well defined and the methods used are appropriate described adequately. The limitations are clearly stated. I suggest the authors consider changing the title of the paper to reflect their work.

There are many academics and clinicians who use the evidence to argue that specific areas of medicine require more detail or more time in the curricula. Therefore if the authors want to address the contemporary curricula challenges they should elaborate these and less on the issues surrounding obesity education. For example - the authors mention the issue of the 'overloaded curricula' but do not leave the reader with any concrete solutions to this problem.

Level of interest: An article of limited interest

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.