Reviewer's report

Title: Beyond knowledge and skills: The use of a Delphi study to develop innovative teaching practices in a blended learning module

Version: 1 Date: 19 May 2012

Reviewer: Vanessa Burch

Reviewer's report:

The paper is addresses an important topic and is well written but requires major revision to clarify the focus of the paper. Please refer to the detailed attached review.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.