Reviewer's report

Title: Cumulative assessment: strategic choices to influence students' study effort

Version: 2 Date: 29 October 2013

Reviewer: Adrian Freeman

Reviewer's report:

This is an interesting article looking at some aspects of predictive validity and longitudinal testing as well as the possible beneficial effects on learning of longitudinal testing. The results create some difficulty in interpretation which the authors acknowledge. There are so many aspects of learning that are difficult to control in a research setting. However the study does add evidence to this area.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.