Author's response to reviews

Title: Implementation of a blended learning approach to teaching evidence based practice: a protocol for a mixed methods study

Authors:

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Version: 2 Date: 5 December 2013

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5th December 2013
Re: MS: 1675863713110063

Dear Editor,

Thank you for correspondence regarding our protocol entitled, “Implementation of a blended learning approach to teaching evidence based practice: a protocol for a mixed methods study”.

Below are our responses to the editorial requests outlined in your previous correspondence:

1. Working Trial Registration Number
   We have not applied for a trial registration number as our intervention is not a medical intervention. We provide the following from the ICMJE to support this: “The ICMJE defines a clinical trial as any research project that prospectively assigns human subjects to intervention or concurrent comparison or control groups to study the cause-and-effect relationship between a medical intervention and a health outcome. Medical interventions include drugs, surgical procedures, devices, behavioral treatments, process-of-care changes, and the like.”

2. Proof of ethic approval document
   We have emailed the ethic approval document to the email address provided in point 6.

3. Competing interests
   We have inserted a competing interest’s statement as requested.

4. Authors’ contributions
   We have amended the authors’ contributions section as requested.

5. Acknowledgements
   We have acknowledged funding (Australian Government Office for Learning and Teaching), and use of an outcome measure (Drs Upton for the use of the EBPQ).
6. Protocol requirements

- Ethical and funding approval documentation: Documentation of ethical approval has been emailed to BMCSeriesEditorial@biomedcentral.com as requested.
- Funding: Documentation of funding approval has been emailed to BMCSeriesEditorial@biomedcentral.com as requested. The study protocol has undergone peer-review during the funding process.
- Study status: The study is ‘ongoing’, with data collection and preliminary data analysis being performed as of 5/12/2013.
- Related articles: A pilot version of the proposed RCT aspect of the study has been conducted, and accepted for publication by BMC Medical Education (MS:1598545091086179).

Please feel free to contact me if you require any further information.

Kind regards,
Dragan