Reviewer’s report

Title: Interprofessional education in primary care for the elderly; a pilot study

Version: 3 Date: 11 September 2013

Reviewer: Hugh Barr

Reviewer’s report:

This is an unusually thorough and systematic evaluation for a small-scale, work-based IPE project which reflects credit on its authors. It is well written in a second language, but does need checking throughout.

The rationale for the project, its aims format and content are presented clearly in the context of demography and primary care policy as it impacts on practice. Theoretical perspectives on the IPE were lacking but hardly surprising at this early stage. So too was any discussion of the available interprofessional learning methods. I would have appreciated more description of the learning process against which to weigh the findings on outcomes.

It was good to see Kirkpatrick put to good use. Too late on this occasion, but the authors may be interested to read Barr, Koppel, Reeves, Hammick & Freeth 2005 for a modification of his scale for evaluating IPE.

Interdisciplinary education is used once where interprofessional education is clearly intended.

No compulsory revisions
Expanding on process would depend on whether the authors’ feel able and the word limit set by the Journal.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests