Reviewer’s report

Title: Engaging students and faculty: Implications of self-determination theory for teachers and leaders in academic medicine

Version: 2 Date: 5 September 2013

Reviewer: Olle Ten Cate

Reviewer’s report:

The authors have responded well to the comments, and consulted the SDT experts at their institution. While the paper is somewhat less unique in the medical education literature than was initially suggested, I'm happy to recommend publication as is.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests