Reviewer’s report

Title: Fostering Autonomous Motivation: Implications of Self-Determination Theory for Teachers and Leaders in Academic Medicine

Version: 1 Date: 13 June 2013

Reviewer: Andrew Chaytor

Reviewer’s report:

The authors in their manuscript 'Fostering Autonomous Motivation: Implications of Self-Determination Theory for Teachers and Leaders in Academic Medicine' providing an interesting overview and discussion of motivational research concerning academic leaders and engaging learners and faculty in achieving common goals.

Discretionary Revision:

I found the manuscript provided a good level of discussion but in areas I was unsure whether further referenced material should be included to support comments made. In addition, the discussion was a little superficial in places. However, this does not significantly detract from the article as a whole and I do not feel strongly about the above minor points.

Overall I found the article to be relevant to medical educators.
I enjoyed reading the article and feel it is worthy of publication

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests