Reviewer's report

Title: Do Students Benefit from Developing their Own Emergency Medicine OSCE Stations? A comparative study using the matched-pairs method

Version: 1 Date: 20 December 2012

Reviewer: Simon Field

Reviewer's report:

Minor Essential revision:
1. I am confused as to the exact numbers of students; the protocol describes 13 in the intervention and control groups and 20 in the OSCE group, but then discusses 3 males and 13 females (total of 16 students) in the test OSCE group.

I greatly enjoyed this paper; the concept is well presented and it contains useful information, with both specific and broad applications. It is given in easily comprehended language and I did not find any significant syntax or grammar errors.

I believe that this is worthy of publication - with the revision described above - and that further evaluation of faculty versus student development of stations (as the authors have suggested) is an area worth exploring.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:

I declare that I have no competing interests