Author's response to reviews

Title: Team-based learning for psychiatry residents: a mixed methods study

Authors:

Isabel McMullen (isabel.mcmullen@kcl.ac.uk)
Jonathan Cartledge (jonathandcartledge@yahoo.co.uk)
Ruth E Levine (rlevine@utmb.edu)
Amy C Iversen (amy.c.iversen@kcl.ac.uk)

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Author's response to reviews: see over
18 May 2013

Dear Sir,

Re: Revision of MS: 1965727171924641
Team-based learning for residents: a mixed methods study
Isabel McMullen, Jonathan Cartledge, Ruth E Levine and Amy C Iversen

Thank you for your comments regarding the above manuscript. Please find attached the revised manuscript. Below I address the main changes made in response to the comments made by the editor and reviewers.

Editor’s comments

In the methods section, we have clarified exactly to whom, and at which point the CES and VTL were administered. We have described the format of the typical lecture used as a comparison.

Reviewer 1 comments

The label ‘figure 2’ has been corrected to ‘table 1’.

Reviewer 2 comments

Background: The rationale for using TBL for residents has been clarified and a brief outline of a conceptual framework has been included.

Methods: The three methodological issues have been addressed.

Minor essential revisions: These have all been addressed and changes made in the revised manuscript.

Many thanks for considering this revised manuscript for publication.

Yours sincerely,

Dr Isabel McMullen