Reviewer's report

Title: An exploration of student experiences of biology podcasts in pre-registration nursing.

Version: 2 Date: 15 January 2013

Reviewer: Gig Wernbacher-Searle

Reviewer's report:

This is a 2nd. review.
No revision is necessary.

The abstract now mirrors the paper accurately, and all other objections have been resolved.

The subject matter is of great interest to the eLearning community and the high standards of data collection and evaluation, obvious experience of the authors with this field and the high standard of language and clarity of writing makes this paper well worth publishing.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests