Reviewer's report

Title: An exploration of student experiences of biology podcasts in pre-registration nursing.

Version: 1 Date: 11 October 2012

Reviewer: Deborah Stiffler

Reviewer's report:

1. I would like to have "pre-registration nursing students" defined (minor).
2. Please have your paper edited for punctuation (minor).
3. You use the word "utilising" too frequently when "use" would work just as well (discretionary).
4. Under methodology, participants, you essentially used a "convenience" sample of persons at these two schools. (minor)
5. On page 8, under "survey method," the first sentence does not make sense. I would say something like "A questionnaire, based on a tool that has been previously used by these authors" or whatever makes sense, but until I read further in the paper, I didn't understand that this was a different study that was done (minor).
6. In the results section, I think a lot of the "numbers" could be put in a table format. It just makes it easier to read (Minor).
7. Your focus groups were very small. There is nothing you can do about this now, but besides sending an email to the students, did you do anything else to try to persuade the students to participate? Explain why the numbers were so small (if you know). (discretionary).

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests