Reviewer’s report

Title: Geriatric assessment in undergraduate geriatric education - a structured interpretation guide improves the quantity and accuracy of the results: a cohort comparison

Version: 3 Date: 16 June 2013

Reviewer: Masami Tagawa

Reviewer’s report:

In this revised manuscript, authors respond to the previous questions appropriately, and they clearly described that the positive effect of the guide for assessment of elder patients by the comparison of the two cohort groups.

Minor Essential Revisions

Grades

Authors should clarify that ‘grades’ do not indicate student’s evaluation of behaviors in 2 weeks clerkship, but assessment of the documentation and interpretation of the CGA. Abstract and title of table 3 may be reconsidered.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.