Reviewer's report

Title: How to develop an evidence-based curriculum in undergraduate palliative care education: a phase II exploratory trial for a complex intervention

Version: 2 Date: 29 October 2012

Reviewer: Stephen Mason

Reviewer's report:

The authors have attended appropriately to the comments and suggestions of the reviewers. What is presented is a clearer and more concise article, which indicates the value of a considered curriculum. A challenge still with this article is that the authors highlight in their introduction and abstract that "diverse curricula" have been "partly ineffective in improving care" - but this article goes no further with this, and although improvements in assessed elements are recorded, we are not sure what this will contribute. But this article does add to the developing field, and perhaps provides a platform from which this pilot work can be extended

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests'