Reviewer's report

**Title:** Do individual learning styles influence the choice to use a web-based ECG learning programme in a blended learning setting?

**Version:** 3  **Date:** 31 August 2011

**Reviewer:** Andreas Holzinger

**Reviewer’s report:**

Congratulations to the authors, this paper is an interesting, relevant and well written paper; the conclusion is a further proof for the overestimation of learning styles; I recommend to accept this paper, only some minor suggestions:

1) please run a careful spell check - there are some typos, e.g. Et al. -> et al. (last page - just as an example)

2) You could elaborate a little bit more on perofrmace, e.g. on page 12, for this purpose you might find the following two papers helpful for you as related work:


Online available: https://online.tugraz.at/tug_online/voe_main2.getVollText?pDocumentNr=92360&pCurrPk=38022


Online available: http://www.ifets.info/download_pdf.php?j_id=38&a_id=834

**Level of interest:** An article of outstanding merit and interest in its field

**Quality of written English:** Needs some language corrections before being published

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

I declare that I have no competing interests